Resume Rubric: University Career Center

Student Name:	Reviewer Signature/Date:					_
Intended Use (if kno	own):					
Each category will	be evaluated via the following scale:					
(5) Expert:	Resume meets all standards.					
(4) Advanced:	Resume follows most of the standards; only a few minor issues exist.					
(3) Intermediate:	Resume generally follows the standards; some issues exist throughout and need in	npro	vem	ent.		
(2) Novice:	Resume does not follow most of the standards; several issues exist and need signif	ficant	t im	prov	<i>iem</i>	ient
(1) Beginner:	Resume does not follow any of the standards; issues are extensive and make the d to read, follow, and/or understand.	ocun	nent	t dif	ficu	lt
Category	Standards	Raf	ting			
Format	 Margins and white space are used appropriately and effectively Font is legible and professional Bold, italics, underlining, and capitalization are used appropriately and consistently Length is appropriate based on experience, industry, and/or job target 	5	4	3	2	1
Comments:		_				
Organization	 Section headings are specific and appropriate Order is logical and can be read quickly Content is organized by relevance Information in each section is in reverse chronological order 	5	4	3	2	1
Comments:		_				
Evidence of skills & accomplishments	 Skills are easily communicated and understood by use of a variety of strong action verbs Statements are accomplishment, rather than duty based and are quantified, when possible Skill themes are easily identifiable throughout document 	5	4	3	2	1
Comments:						
Content	 Contact information is present and clear, and email address is appropriate Education section includes degree, school, and graduation date Experiences include title, organization, location, and dates Information is accurate, relevant, and appropriate to education and experience level 	5	4	3	2	1
Comments:						
Grammar & Spelling	Consistently follows correct spelling and use of grammar	5	4	3	2	1
Comments:	Does not include complete sentences or paragraphs	<u> </u>				